



**Met Office**  
Hadley Centre



# Earth System Modelling

**Fiona M. O'Connor**

UKCA Training Workshop, Cambridge, January 2018



# Overview

- ❖ What do we mean by the Earth System?
- ❖ Motivation for Studying ES Science
- ❖ Climate Models → Earth System Models
- ❖ Current UK ESM: UKESM1
- ❖ Recent ES Science Highlights

# ❖ What is the Earth System?

Why are we interested in ES Science?

Climate Models → Earth System Models

Current UK ESM: UKESM1

ES Science Highlights

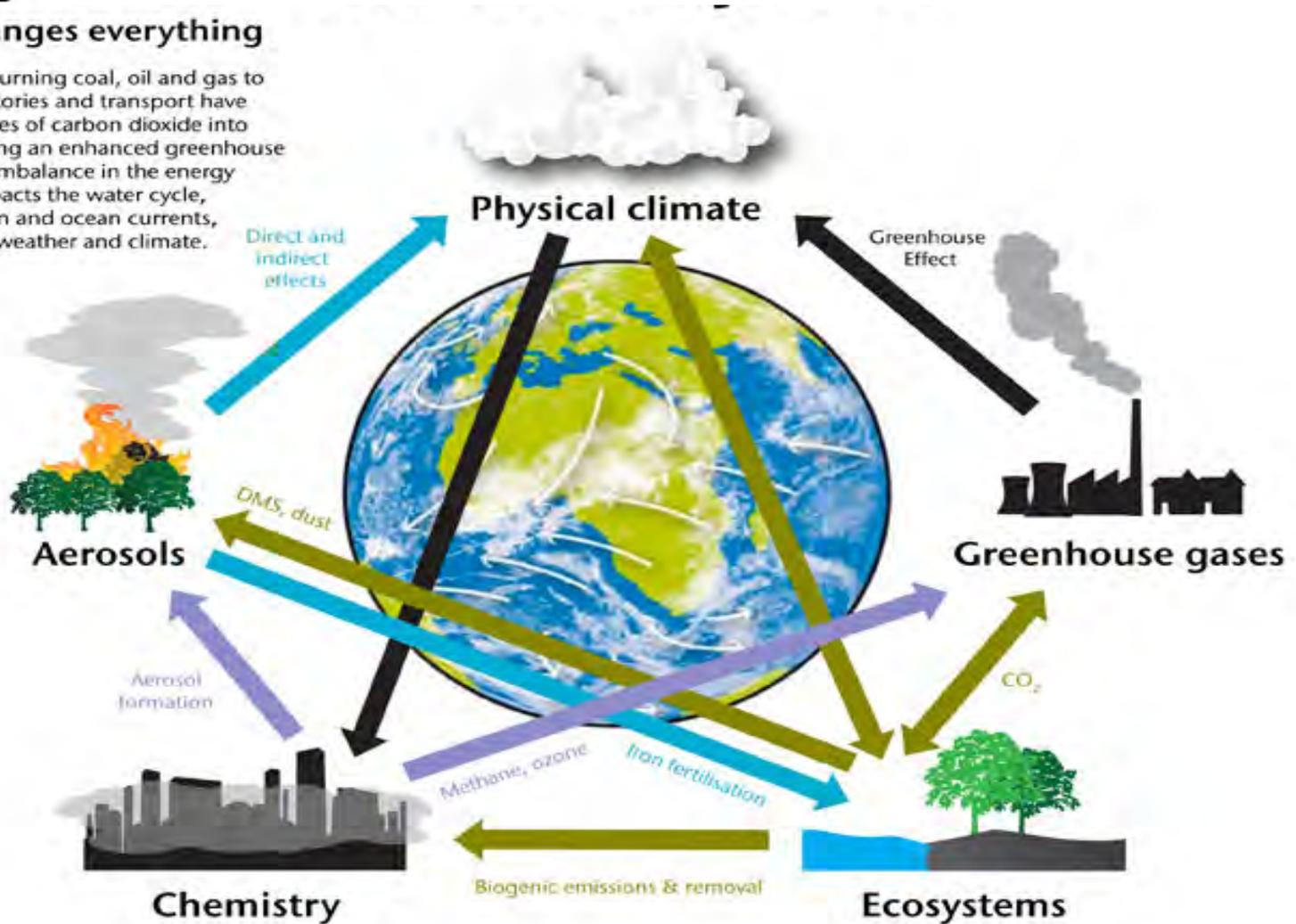


Met Office

# What is the Earth System?

## One thing changes everything

Human activities like burning coal, oil and gas to power our homes, factories and transport have released huge quantities of carbon dioxide into the atmosphere, causing an enhanced greenhouse effect. This causes an imbalance in the energy cycle that, in turn, impacts the water cycle, atmospheric circulation and ocean currents, leading to changes in weather and climate.



What do we mean by the Earth System?

## ❖ Motivation for Studying ES Science

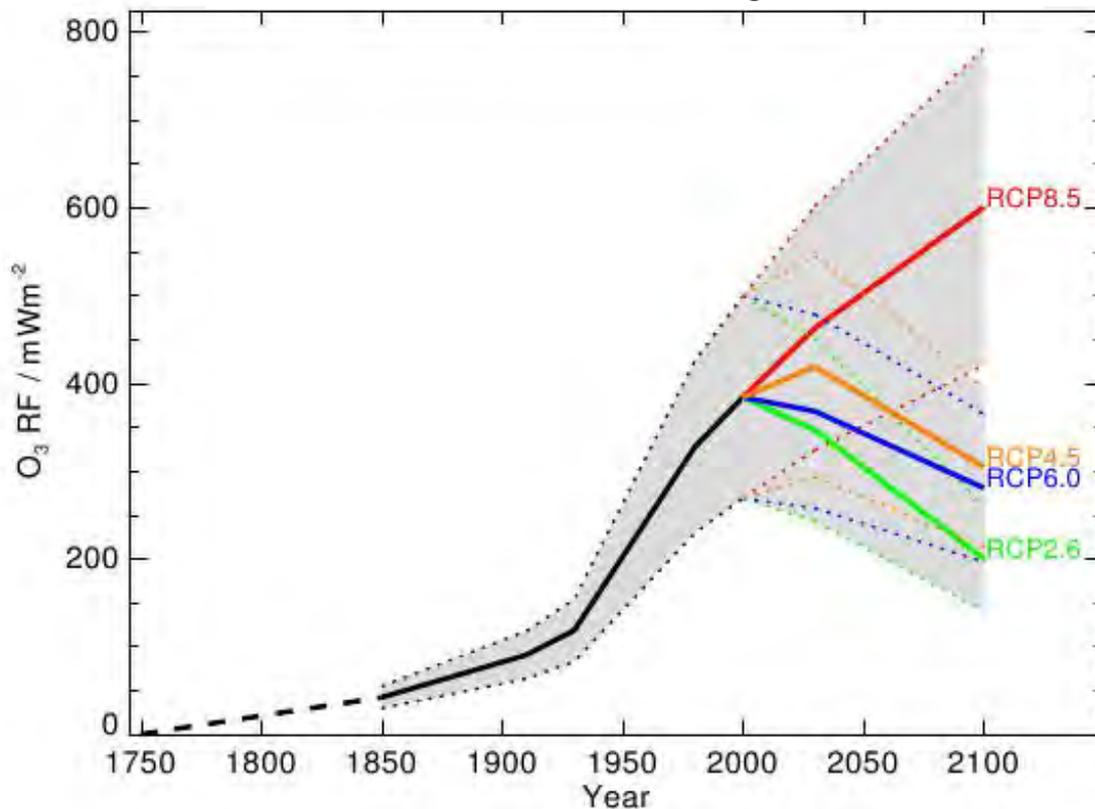
Climate Models → Earth System Models

Current UK ESM: UKESM1

Next ES Science Highlights

# Why? – Climate Forcing (1)

## Tropospheric O<sub>3</sub> forcing

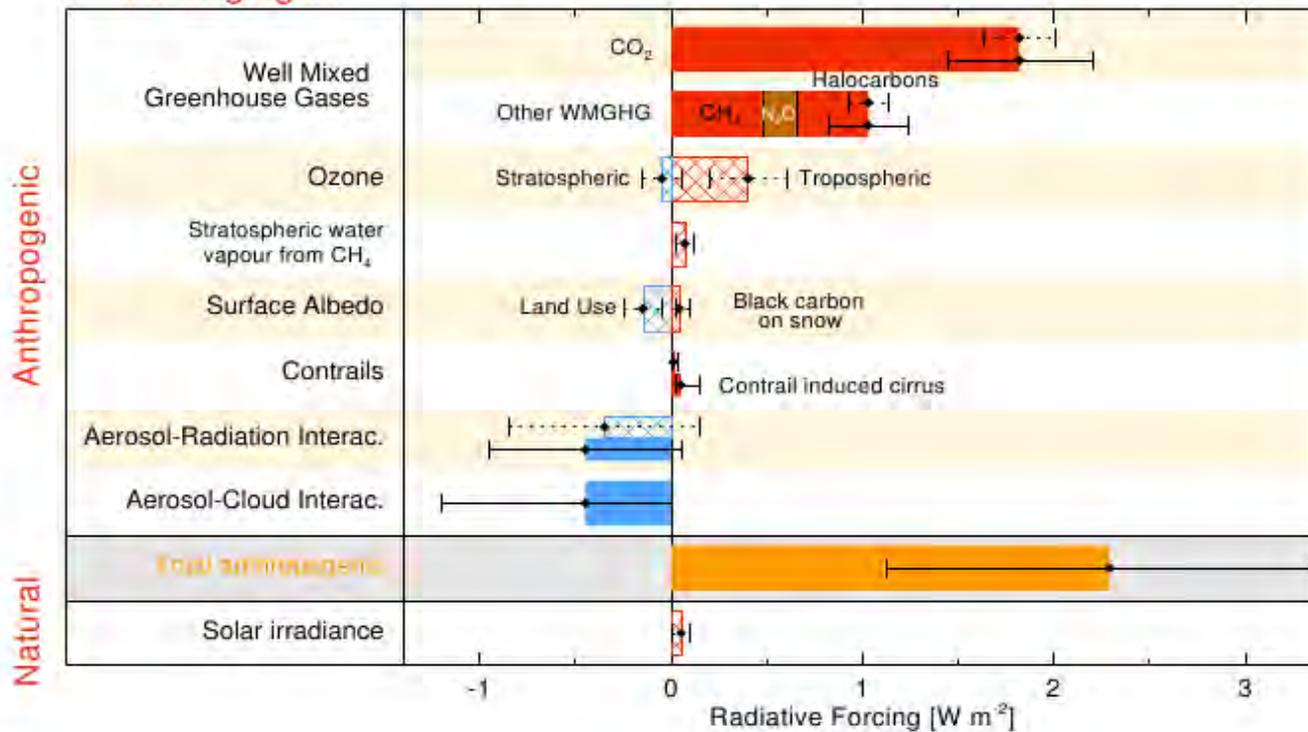


Multi-model study called Atmospheric Composition and Climate Model Intercomparison Project (ACCMIP) and included HadGEM2-ES

Stevenson et al., Atmos. Chem. Phys. (2013)

# Why? – Climate Forcing (2)

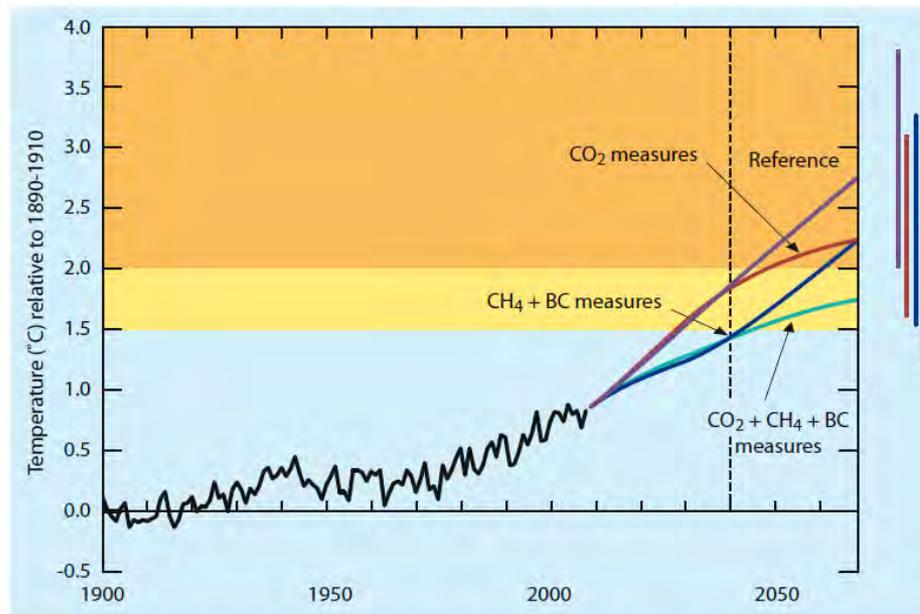
Radiative forcing of climate between 1750 and 2011  
Forcing agent



5<sup>th</sup> Assessment Report (AR5), IPCC

# Why? – Mitigation

Climate Change Mitigation refers to actions, which aim to reduce magnitude and/or rate of climate change



UNEP, 2011

## CH<sub>4</sub> Emission Reductions:

- Technologically feasible although investment required
- Offer a near-term climate benefit
- Reduce tropospheric O<sub>3</sub> and improve air quality

# Why? – Carbon Cycle Feedbacks (1)

The carbon cycle is intimately linked to the physical climate system and requires an accurate simulation of associated biogeochemical cycles (e.g. H<sub>2</sub>O, N<sub>2</sub>, O<sub>2</sub>)

## Where humanity's CO<sub>2</sub> comes from

91% 33.4 billion metric tonnes



Fossil Fuels & Cement 2010

9% 3.3 billion metric tonnes



Land Use Change 2010

## Where humanity's CO<sub>2</sub> goes

50% 18.4 billion metric tonnes



Atmosphere 2010

26% 9.5 billion metric tonnes



Land 2010

24% 8.8 billion metric tonnes

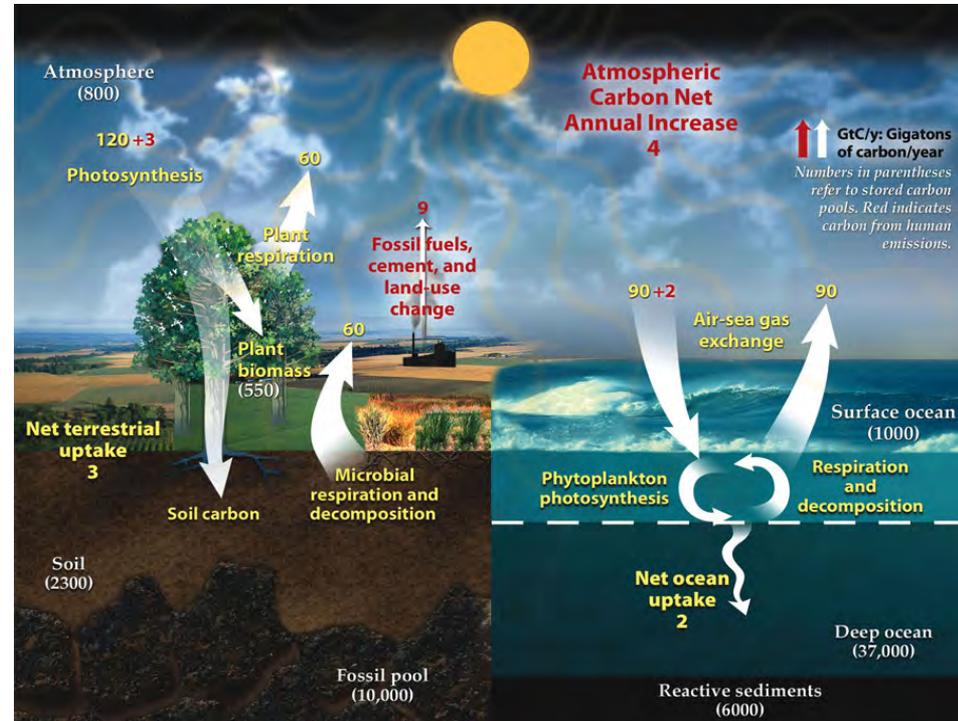


Oceans 2010



2010 data updated from:  
Le Quéré et al. 2009, Nature Geoscience  
Canadell et al. 2007, PNAS

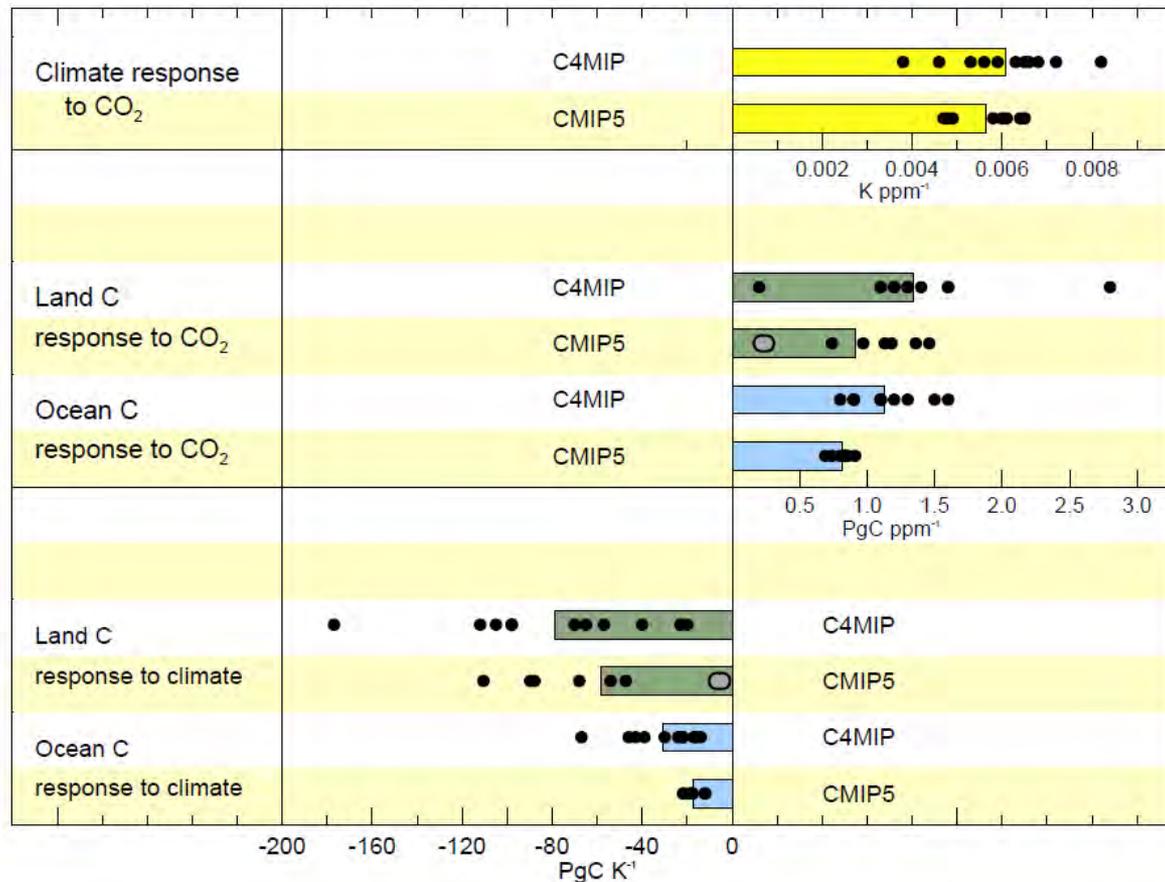
CO<sub>2</sub>Now.org



Earth's carbon sources/sinks may be sensitive to climate change or increased CO<sub>2</sub> loading, changing the rate of uptake of (emitted) CO<sub>2</sub> from the atmosphere by the global biosphere

# Why? – Carbon Cycle Feedbacks (2)

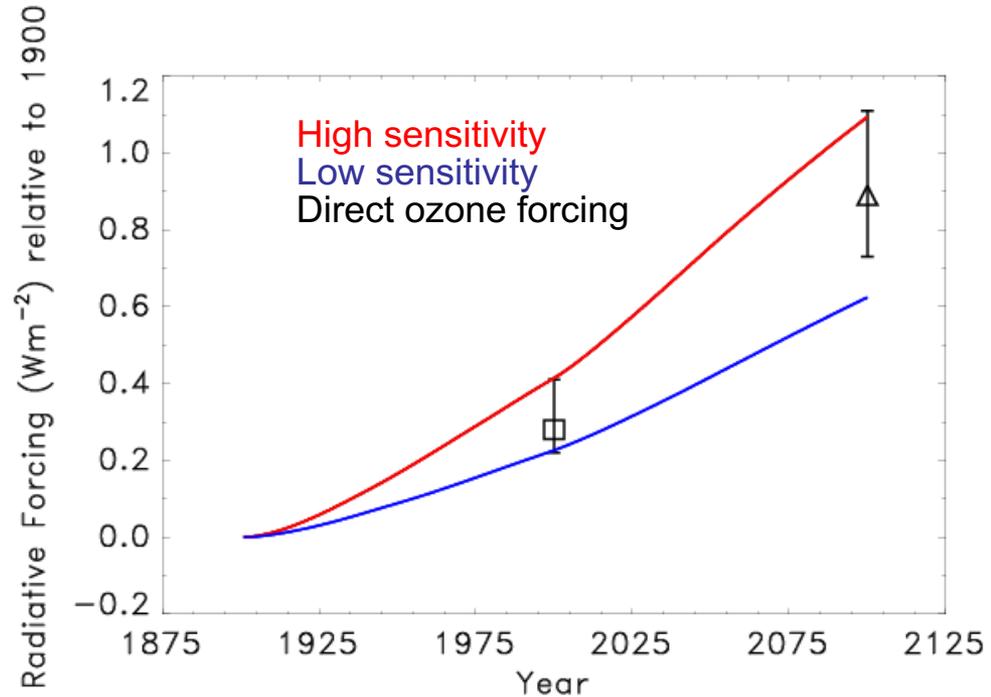
Response of C uptake to changing atmospheric CO<sub>2</sub> and climate – Large uncertainties, esp. in terrestrial carbon cycle



● Models with a terrestrial Nitrogen cycle

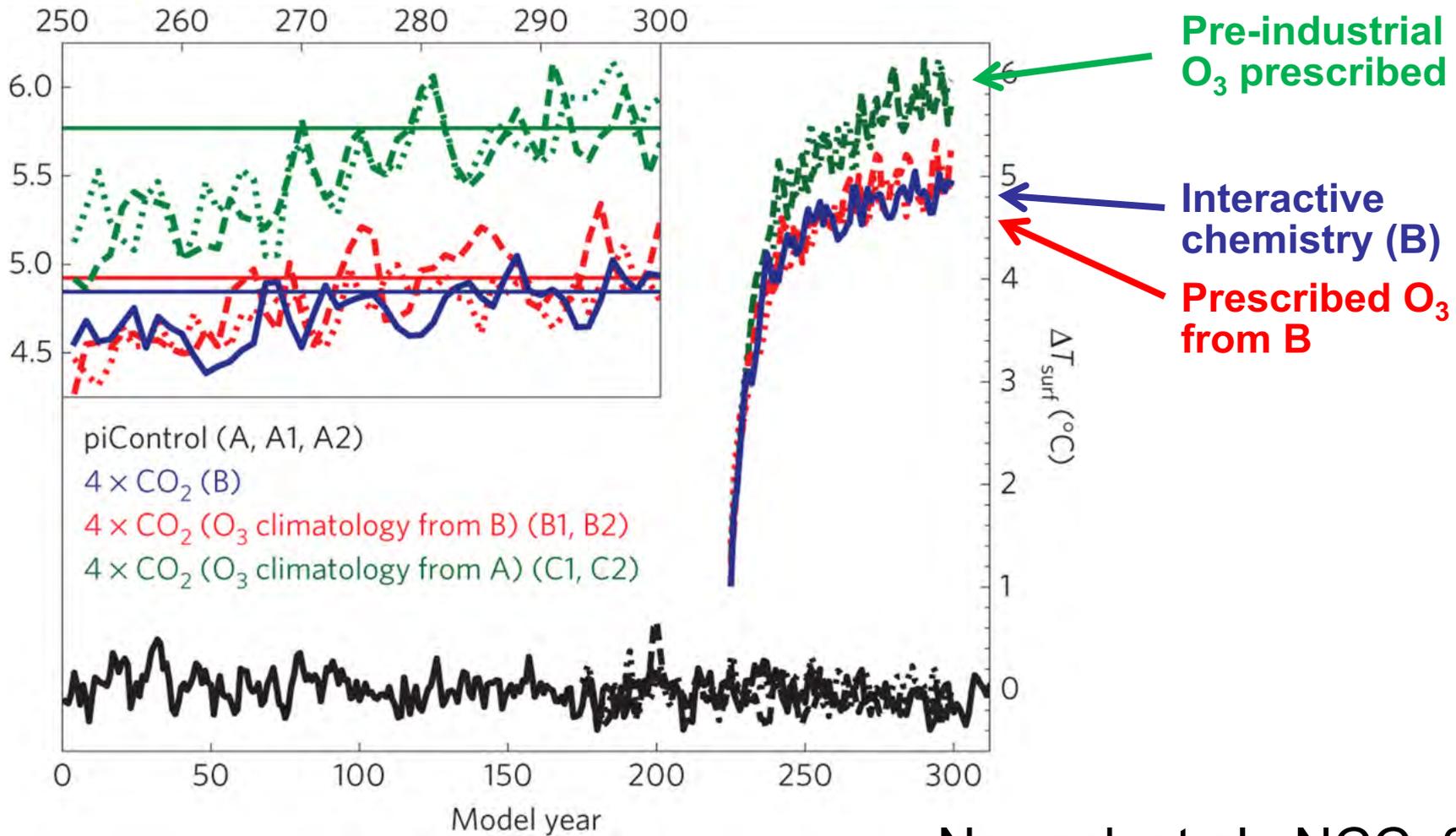
# Why? – Chemistry Climate Interactions (1)

- Ozone damage reduces the amount of carbon removed from the atmosphere by plants
- Quantified RF over 20<sup>th</sup> & 21<sup>st</sup> Centuries
- Indirect forcing from the extra CO<sub>2</sub> is comparable to the direct radiative forcing from ozone



Sitch et al., Nature, 2007

# Why? – Chemistry Climate Interactions (2)



Nowack et al., NCC, 2014

What do we mean by the Earth System?

Why are we interested in ES Science?

## ❖ Climate Models → ES Models

Next Generation ESM: UKESM1

ES Science Highlights

# Development of Models (1)

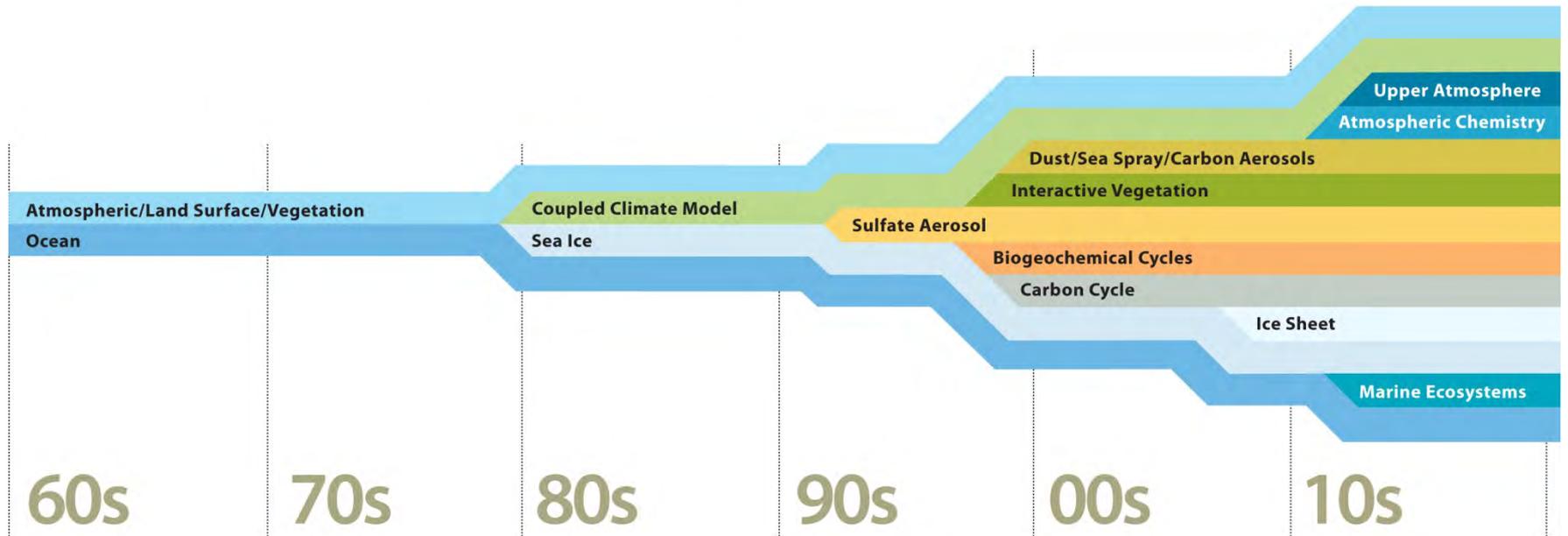
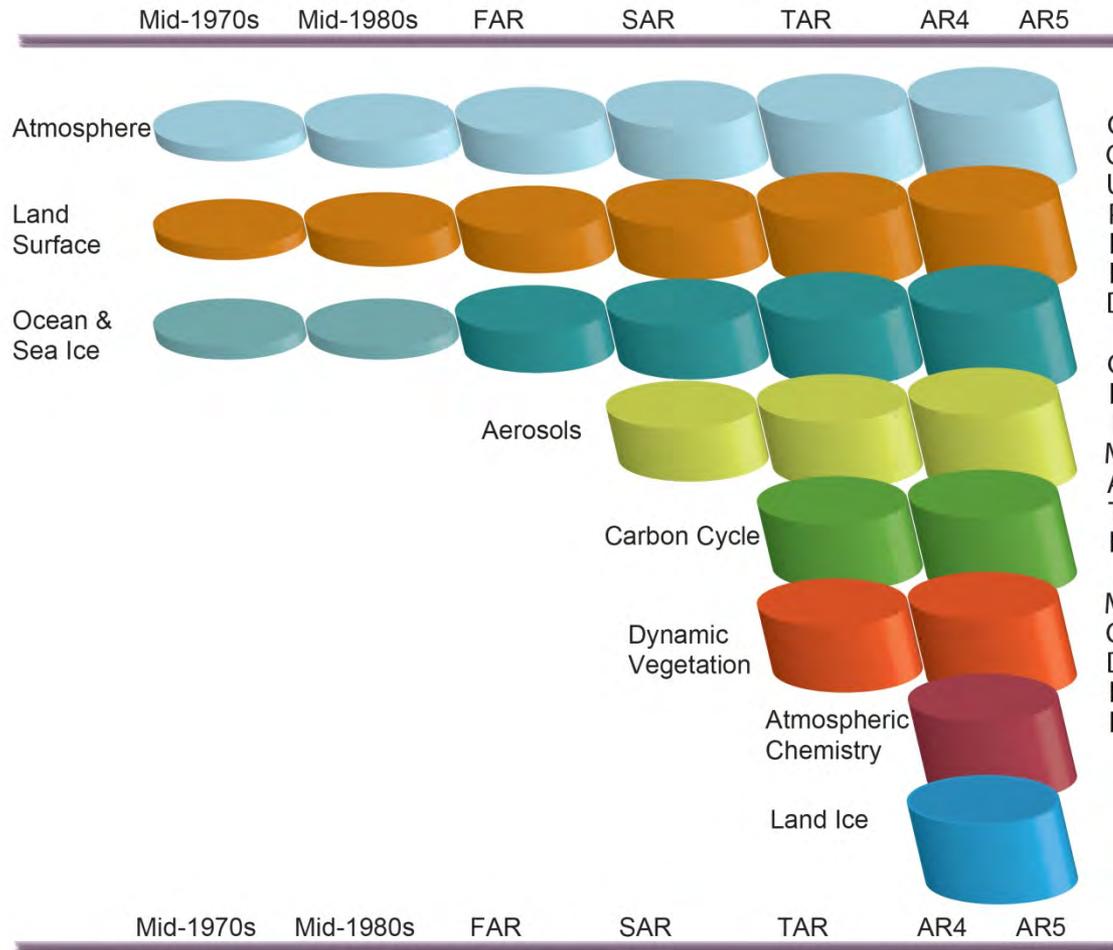


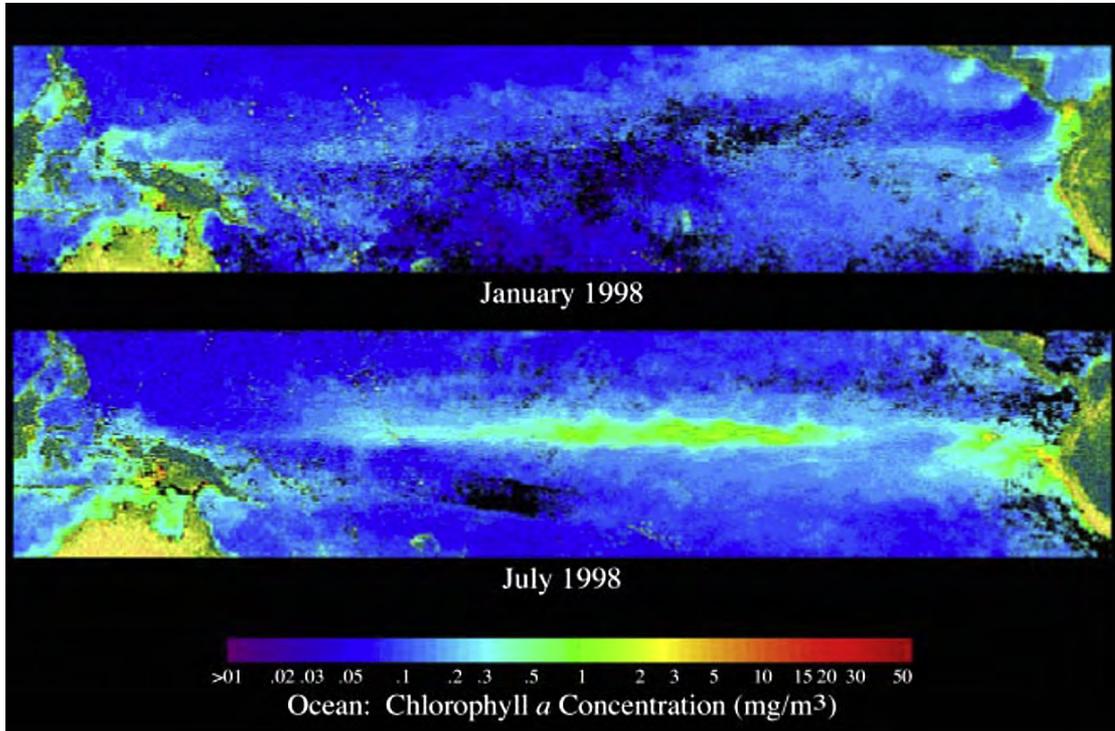
Figure courtesy of UCAR

# Development of Models (2)

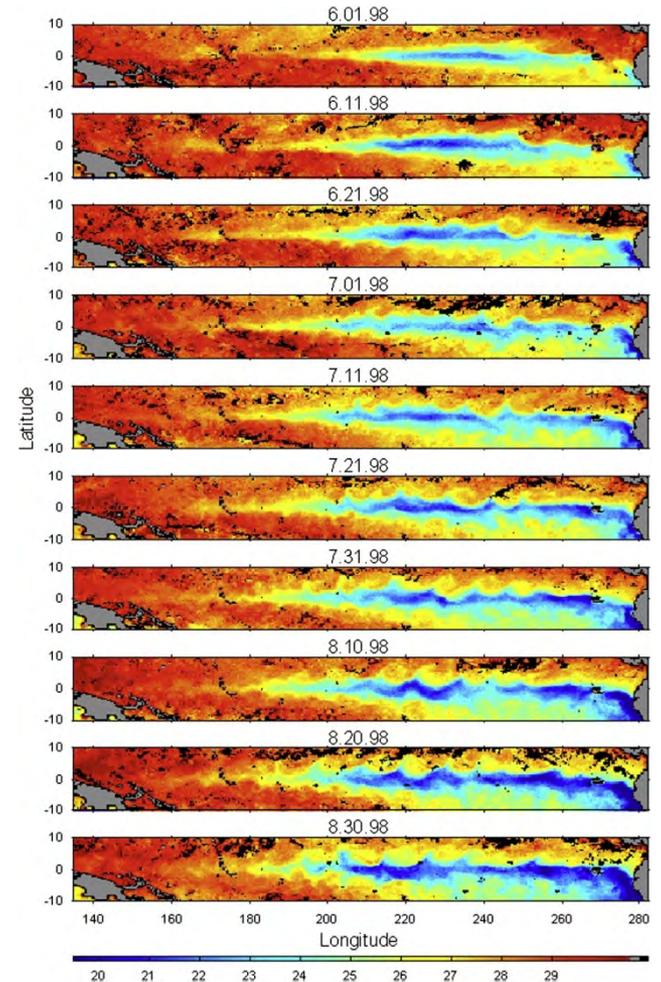


# Physical climate variability and the carbon cycle interact strongly

Ocean biological activity, upwelling, carbon outgassing and nutrient transport



# Evolution of summer 1998 La Nina



An Earth System Model is only as good as the core physical/dynamical climate model that is simulating underlying climate processes and variability

What do we mean by the Earth System?

Why are we interested in ES Science?

Climate Models → Earth System Models

## ❖ Next Generation ESM: UKESM1

Recent ES Science Highlights

# UKESM Core Group

**Head: Colin Jones**

### Integration team

- Core skills of integrating and running full ES models with mixed skills in component areas.
- Coupler skills.
- Configuration managers
- Spin up/initialization
- Evaluation
- Optimization

### Community support

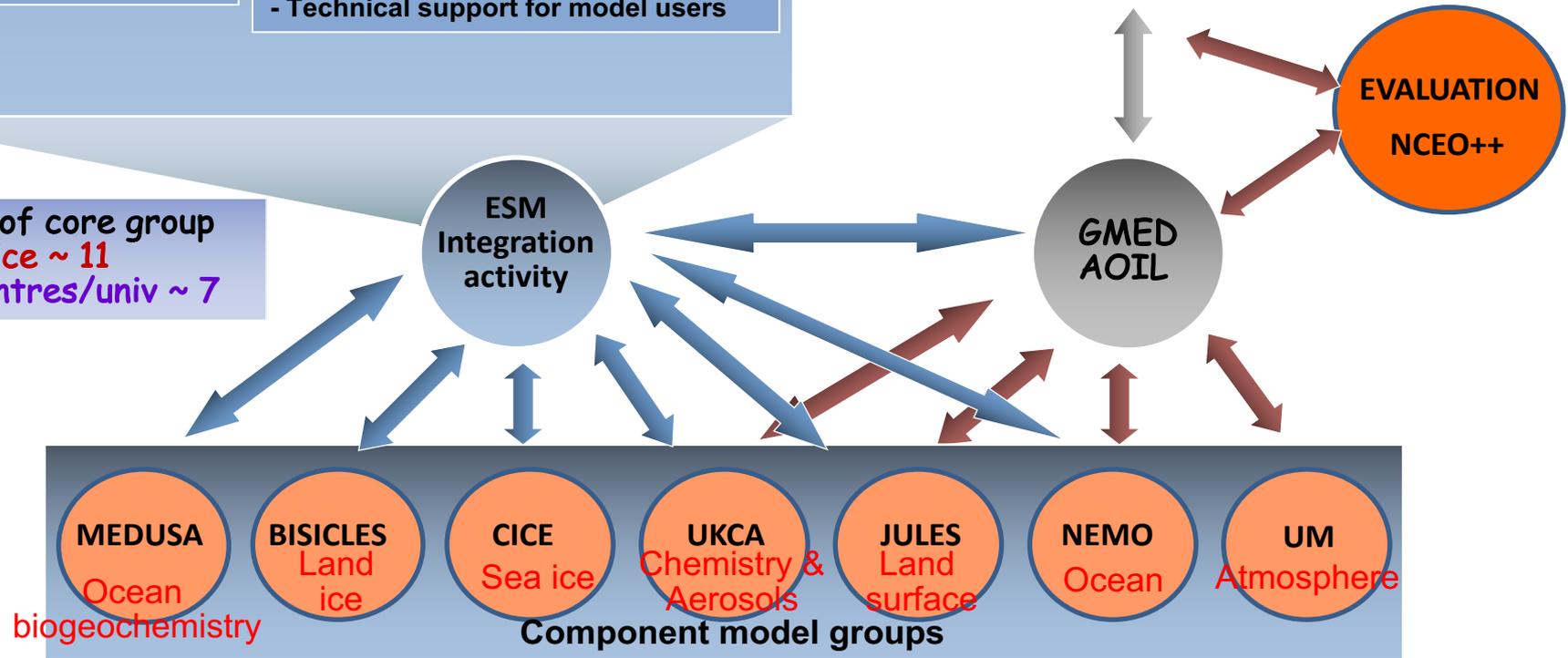
- Diagnostic support
- Configuration files
- Porting

### Tech. support

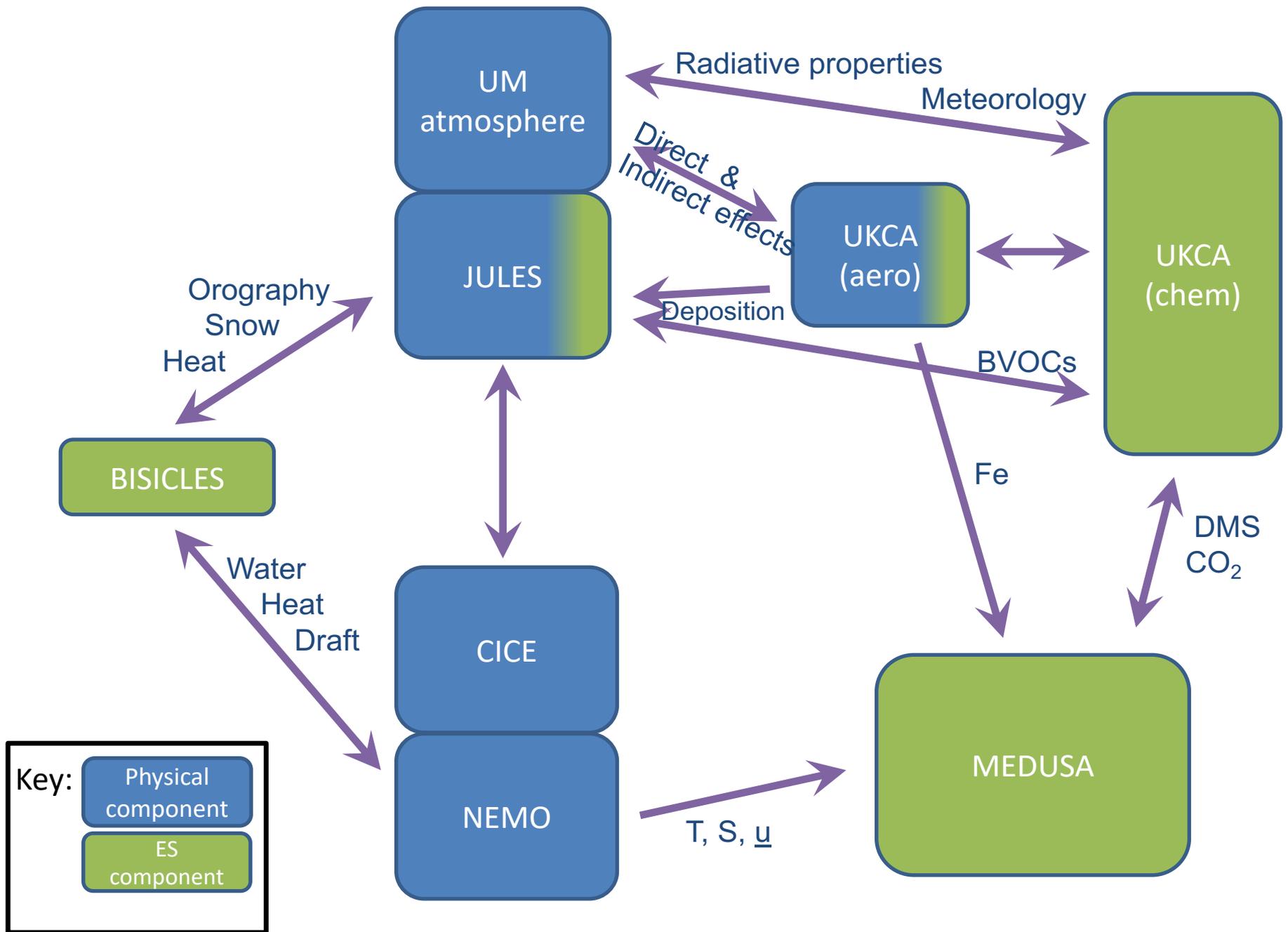
- Suite porting
- Community data access
- Community Evaluation tools
- Technical support for model users

**UM systems and technical support**  
0.5 of Com. tech support is part of a larger international UM team

Location of core group  
**Met Office ~ 11**  
**NERC centres/univ ~ 7**



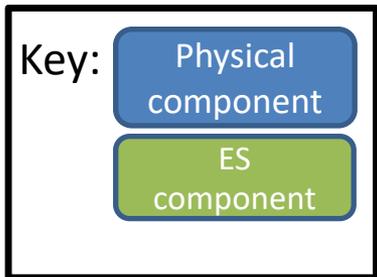
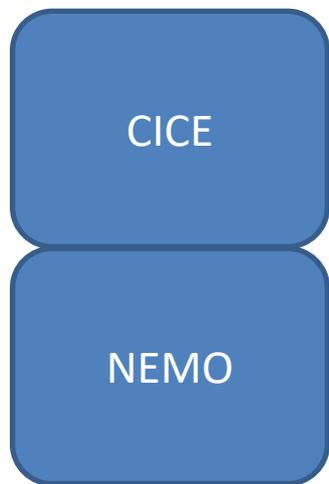
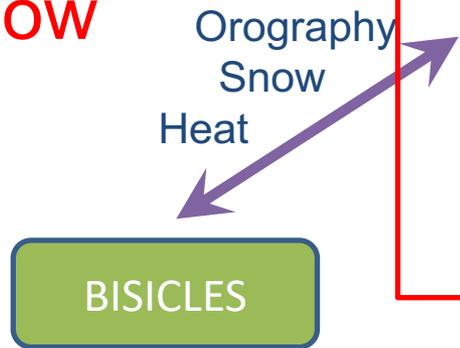
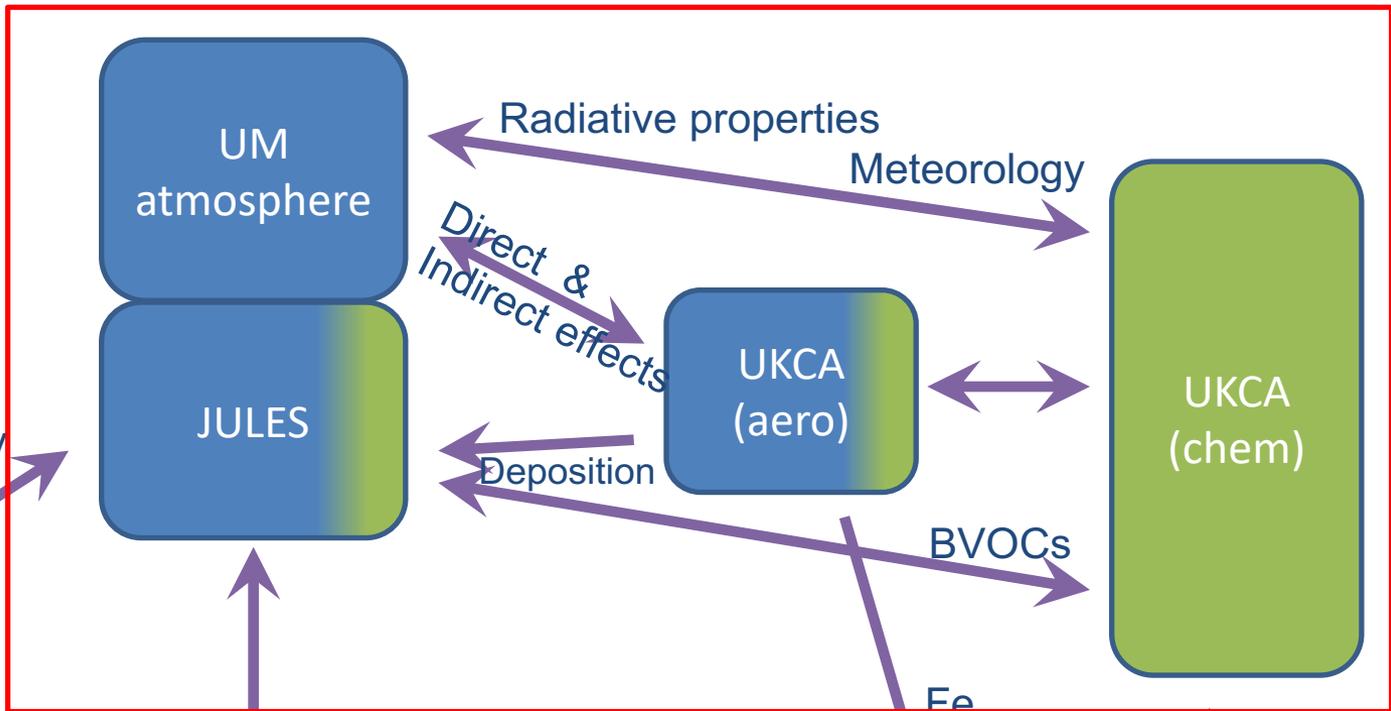
**The core group integrates component developments into a full ESM**



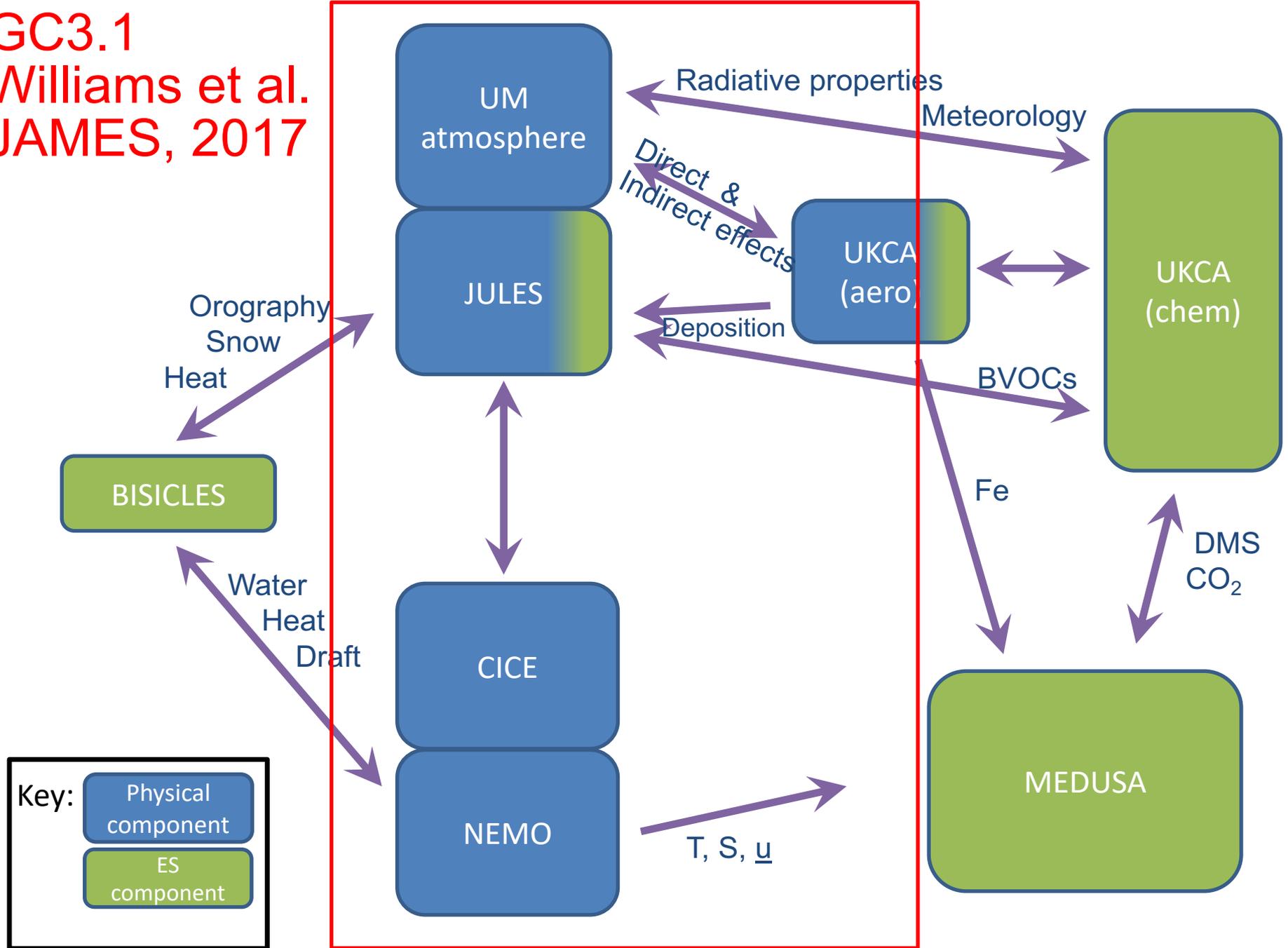


# GA7.1 with StratTrop Chemistry

## Papers to follow

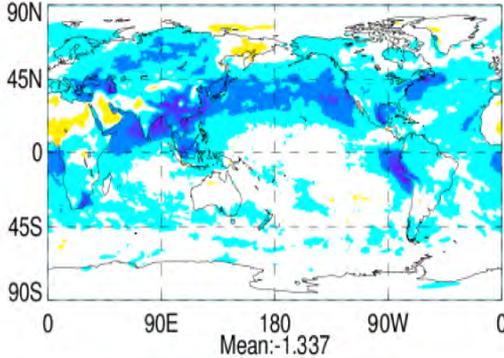


GC3.1  
Williams et al.  
JAMES, 2017

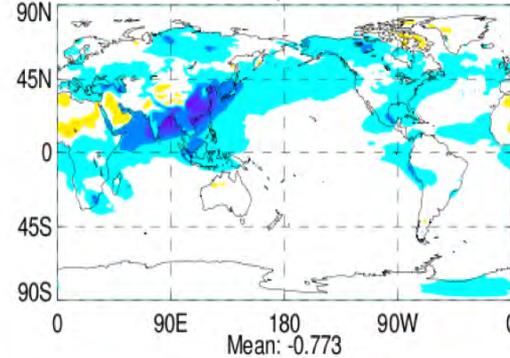


# 1. Aerosol ERF

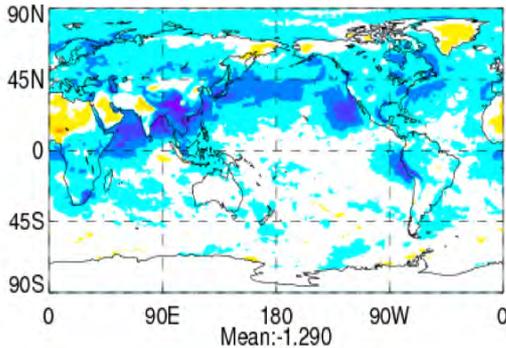
**GA7.1 All Sky : -1.34 Wm<sup>-2</sup>**



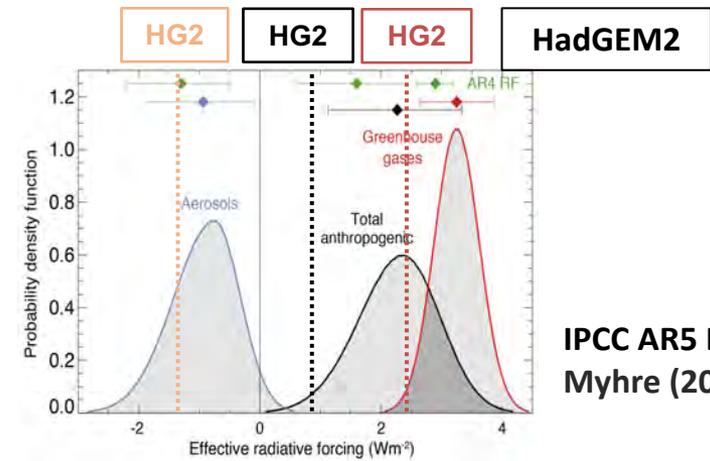
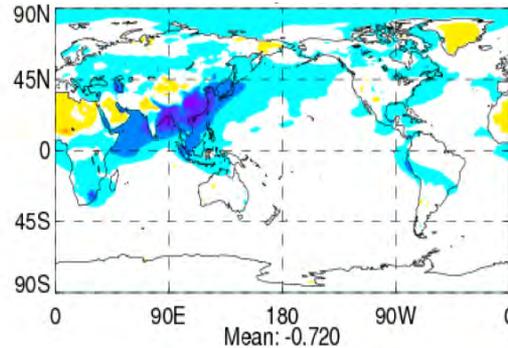
**GA7.1 Clear Sky: -0.77 Wm<sup>-2</sup>**



**UKESM0.8 All Sky: -1.29 Wm<sup>-2</sup>**



**UKESM0.8 Clear sky: -0.72 Wm<sup>-2</sup>**



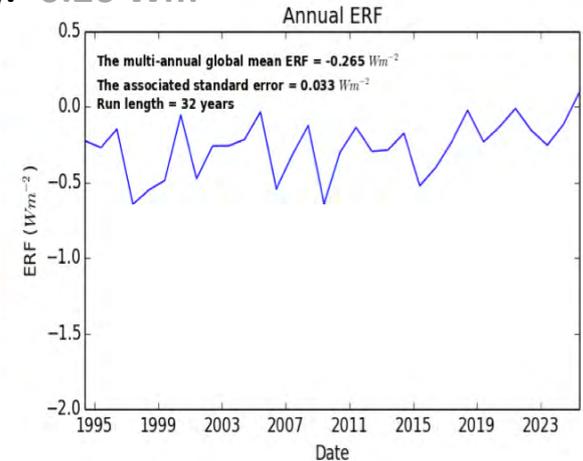
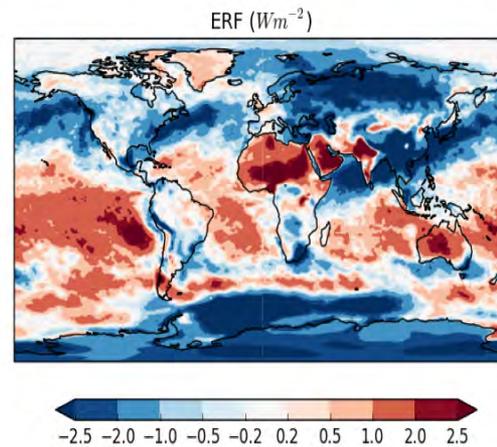
Changes in UKESM relative to GA7.1:

- Marine DMS emissions predicted from MEDUSA OBC, Unscaled (DMSx1)
- Representation of primary marine organic aerosol (Gantt 2012) : chl-a from MEDUSA
- MEDUSA sources from MEDUSA generated ancillaries in ERF tests
- Interactive vegetation → dust emissions

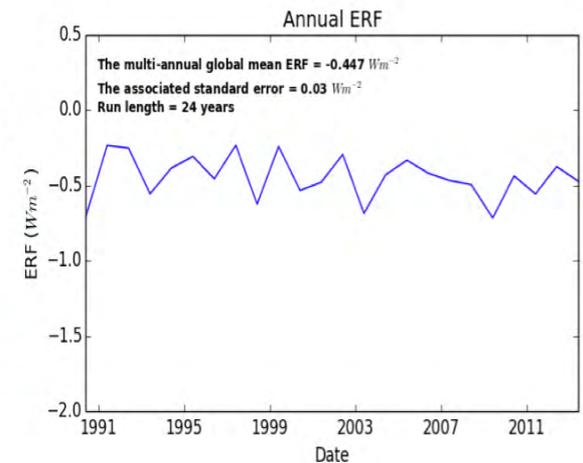
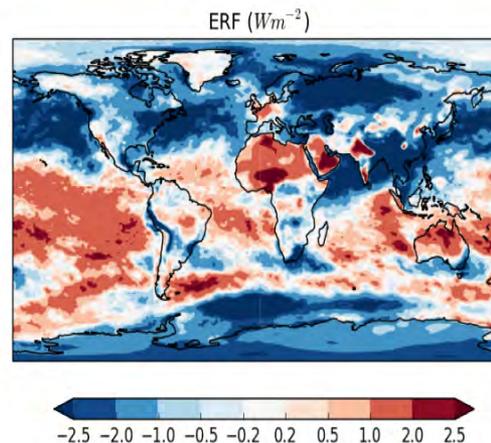
## 2. Total Composition ERF

- Fully interactive UKCA StratTrop chemistry scheme used
- PD perturbs oxidants, aerosol, trop  $O_3$  precursor emissions +  $CH_4$  +  $N_2O$  + CFCs
- Water vapour feedback not included will add  $+0.12 \text{ Wm}^{-2}$
- Currently assessing most up-to-date chemistry config that improves low tropospheric  $O_3$  bias
- Cause of strengthening of ERF with CMIP6 trace gas emissions still needs investigating.

### Total Composition ERF using CMIP5 trace gas emissions (Y2000): $-0.26 \text{ Wm}^{-2}$



### Total Composition ERF using CMIP6 trace gas emissions (Y2014): $-0.43 \text{ Wm}^{-2}$

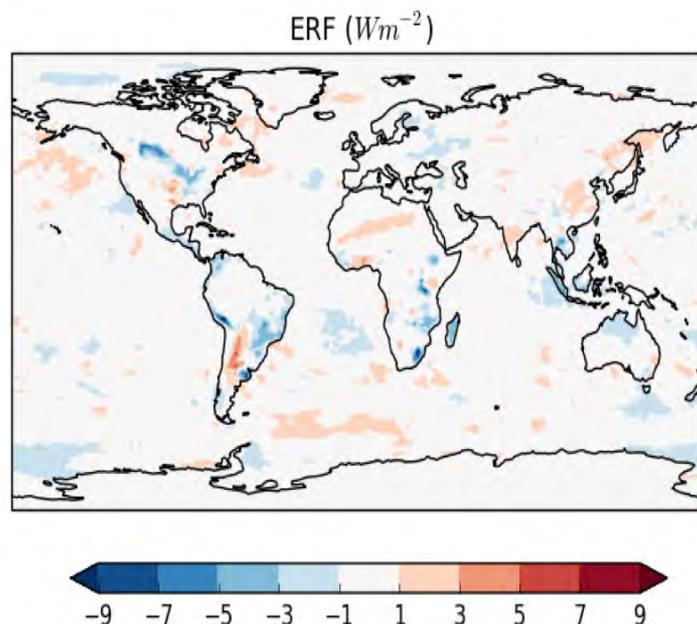
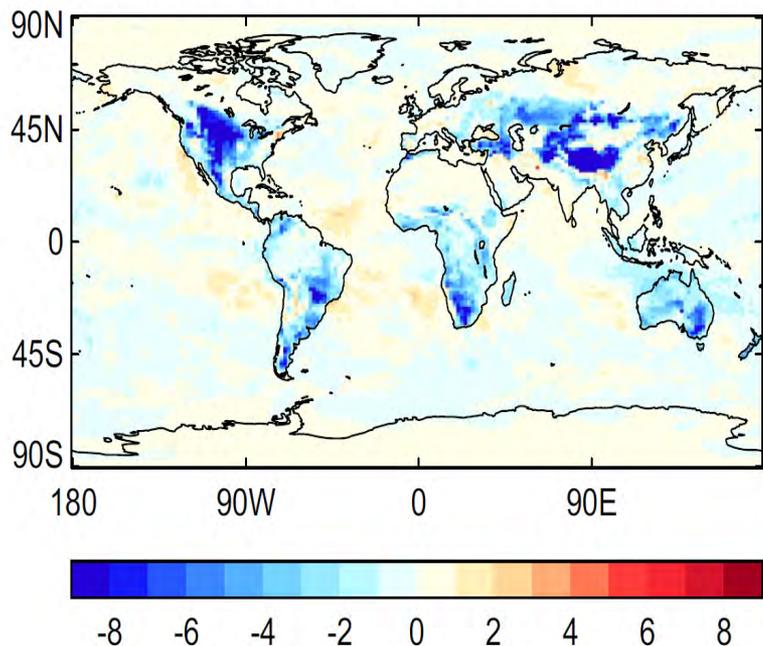


### 3. Land Use ERF (1850 vs present day)

**HadGEM2-ES, Andrews et al (2016) : -0.4  $Wm^{-2}$**

**UKESM0.8 + albedo adj: -0.03  $Wm^{-2}$**

**(a) Effective Radiative Forcing ( $Wm^{-2}$ )**

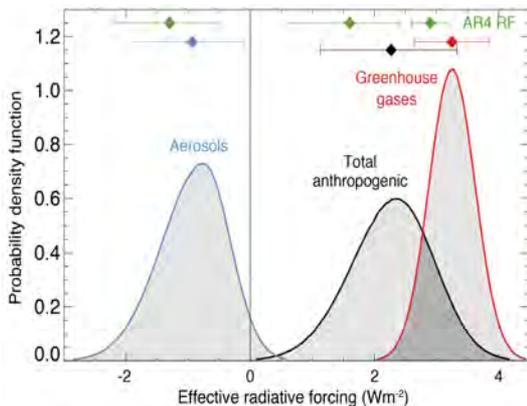


**AR5 LU ERF: -0.25 to -0.05  $W/m^2$  for 1750 to PD**

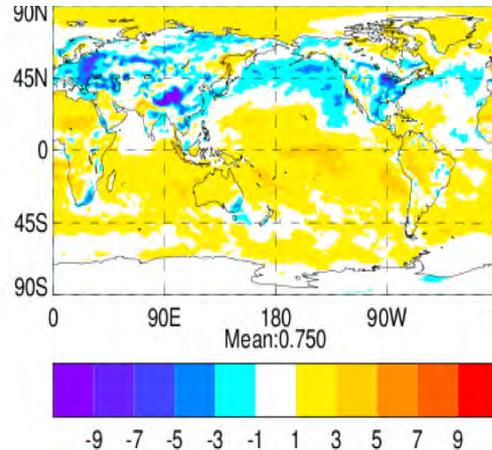
Expect the final LU ERF for 1750 to PD to be of  $\sim -0.05Wm^2$  to  $-0.1Wm^2$

# 4. Total anthropogenic ERF

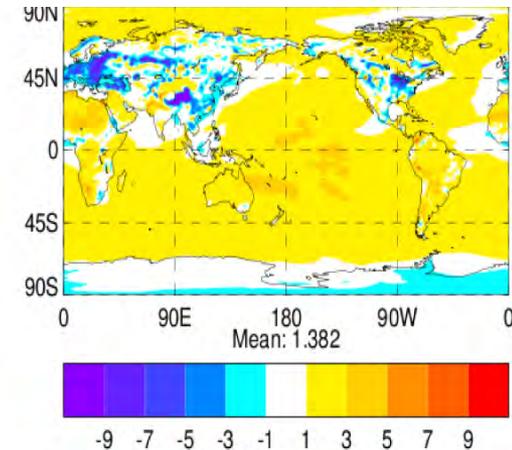
- GA7.1 total anthropogenic ERF based on CMIP5 forcings.
- GA7.1 *does not include* chemistry or TRIFFID
- UKESM with total composition + CO<sub>2</sub> + LU
- CMIP5 (1850/2000) trace gas emissions used
- Changing to CMIP6 trace gas emissions likely reduces positive total ERF by  $\sim 0.18 \text{Wm}^{-2}$ .
- Inclusion of stratospheric water vapour feedback increases it by  $\sim +0.12 \text{Wm}^{-2}$ .
- LU ERF may be slightly more negative
- Hence final total ERF likely  $\sim +1.7 \text{Wm}^{-2}$



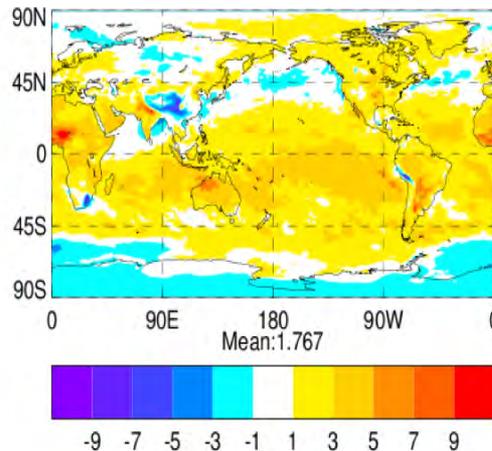
**GA7.1 All Sky :  $+0.75 \text{Wm}^{-2}$**



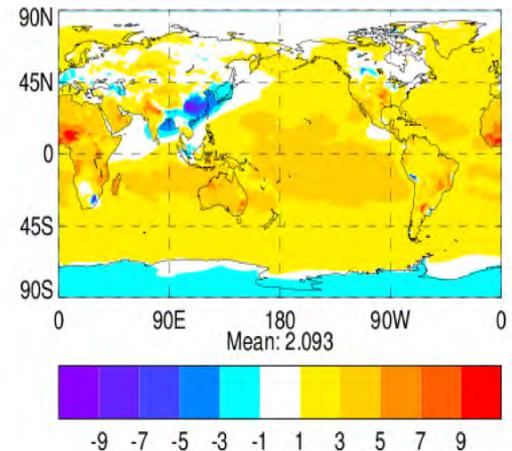
**GA7.1 Clear Sky:  $+1.38 \text{Wm}^{-2}$**



**UKESM All Sky:  $+1.77 \text{Wm}^{-2}$**



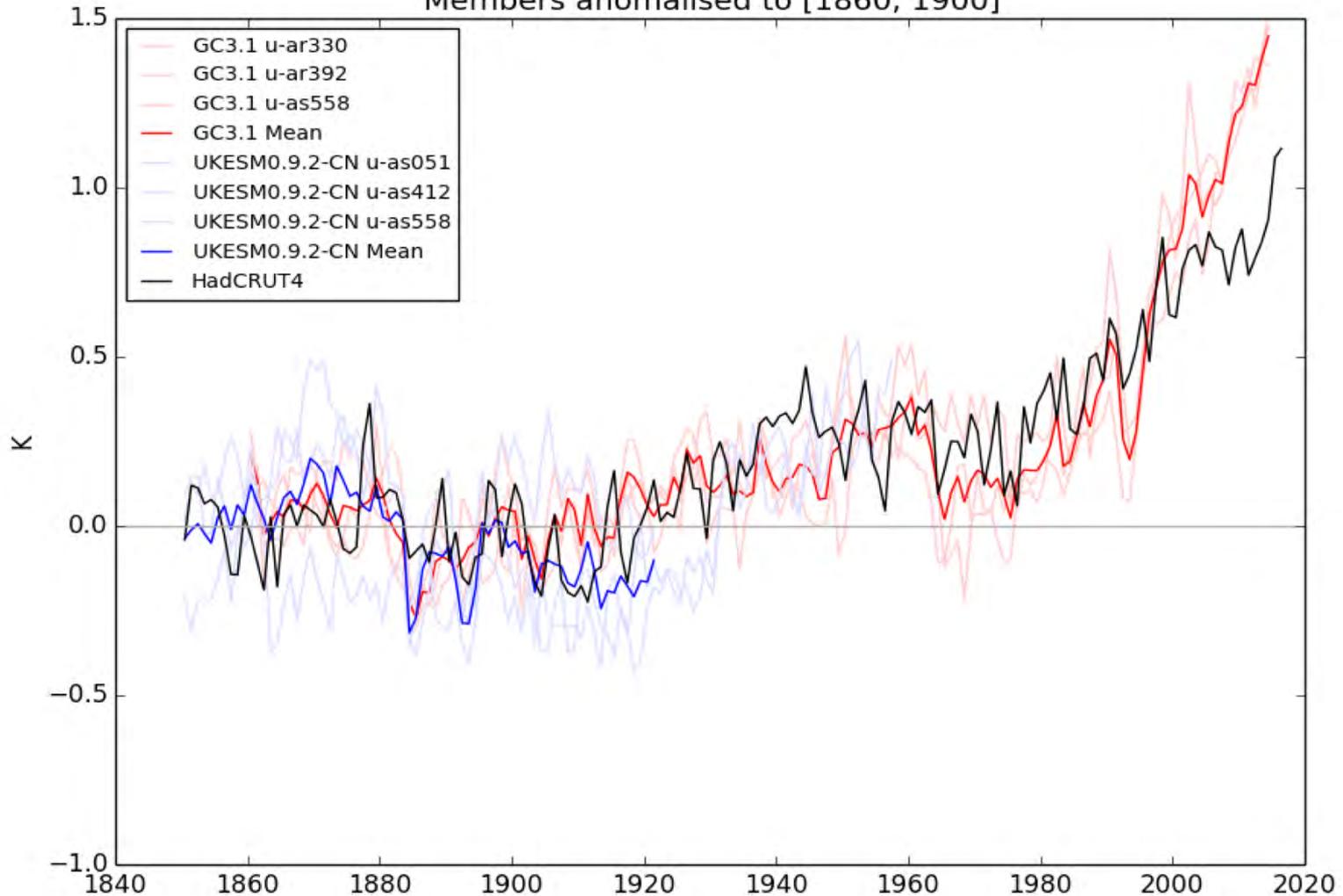
**UKESM Clear Sky:  $+2.09 \text{Wm}^{-2}$**



cf. HadGEM2-A (Andrews et al., 2014):  $1.29 \text{Wm}^{-2}$

Started some historical test runs (3 members from a UKESM PI spin up run)  
These are still progressing

Annual mean surface temperature plots,  
HadCRUT4 anomalised to [1860, 1900]  
Members anomalised to [1860, 1900]



# Planned Resolutions & Timeline



- UKESM1-N96ORCA1: 130 km atmosphere, 1° ocean
  - Used for many CMIP6 runs (DECK, C4MIP, AerChemMIP)
  - Ready Feb 2018
- UKESM1-N216ORCA025: 60 km atmosphere, ¼° ocean
  - Some reference simulations
- UKESM1-N216ORCA025hybrid: high-res physics, lower res OBGCM advection and atmospheric chemistry/aerosol
  - Still in development
  - Aim to use for some CMIP6 runs

What do we mean by the Earth System?

Why are we interested in ES Science?

Climate Models → Earth System Model

Next Generation ESM: UKESM1s

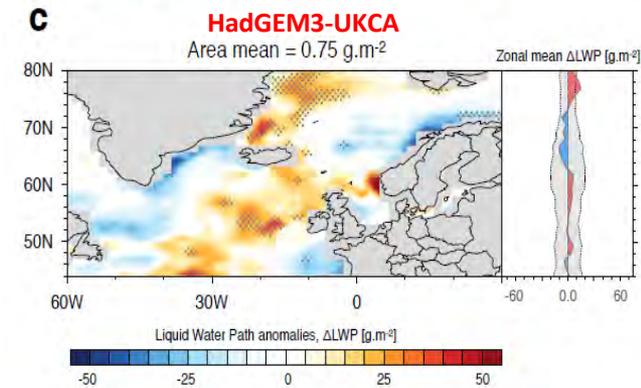
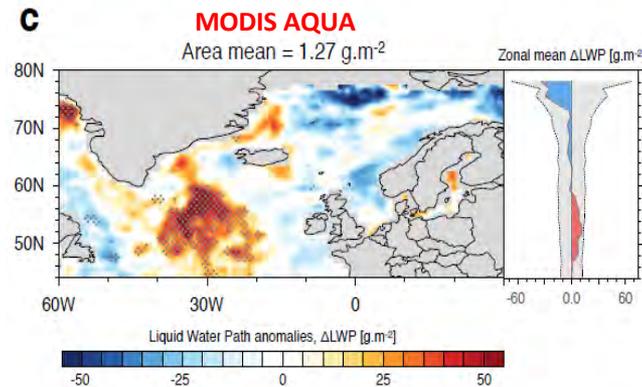
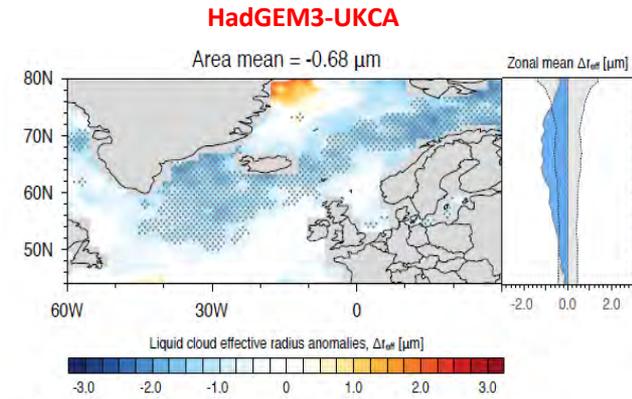
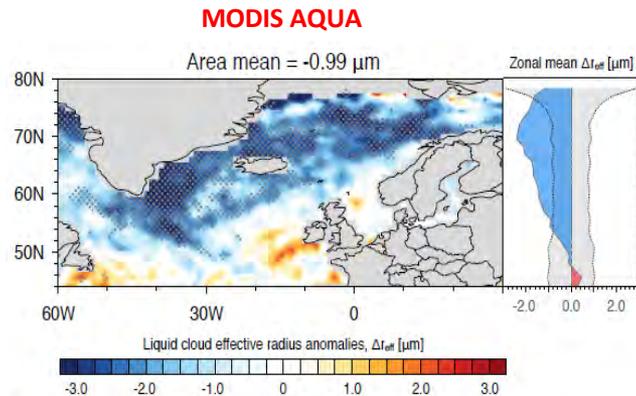
## ❖ Recent ES Science Highlights

Cloud top  
droplet effective  
radius

Perturbation to cloud  
microphysics caused by  
emissions from Holuhraun  
volcanic eruption in October  
2014.

Cloud liquid  
water path

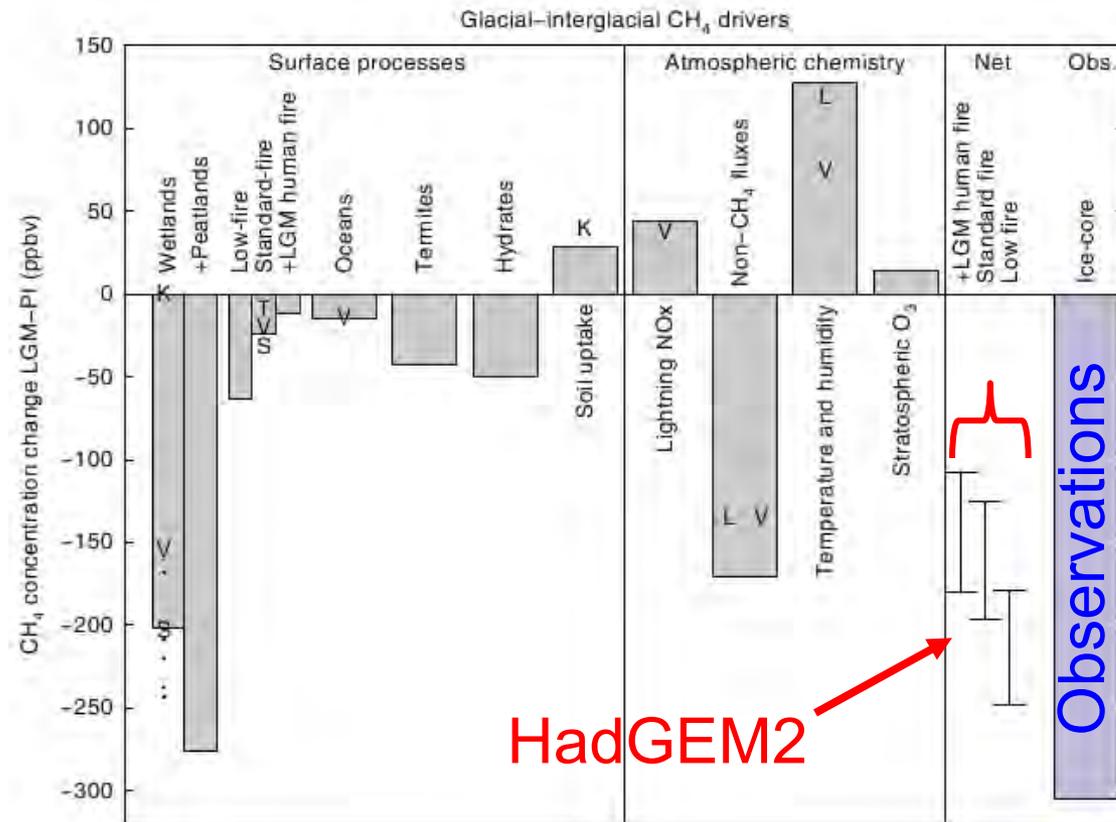
Malavelle et al.,  
*Nature*, 2017



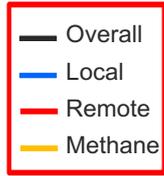
HadGEM3 with UKCA-MODE was able to represent the 'first' and 'second' aerosol indirect effects adequately. The second indirect effect is close to negligible; certainly much smaller in magnitude than some other models suggest.

# Methane Budget at the LGM

Hopcroft et al.,  
Nature Comm.  
(2017)



- The LGM-PI CH<sub>4</sub> difference is largely driven by emissions
- The ESM cannot reconcile the observed difference
- Current emission models do not show adequate sensitivity to changes in climate and CO<sub>2</sub>

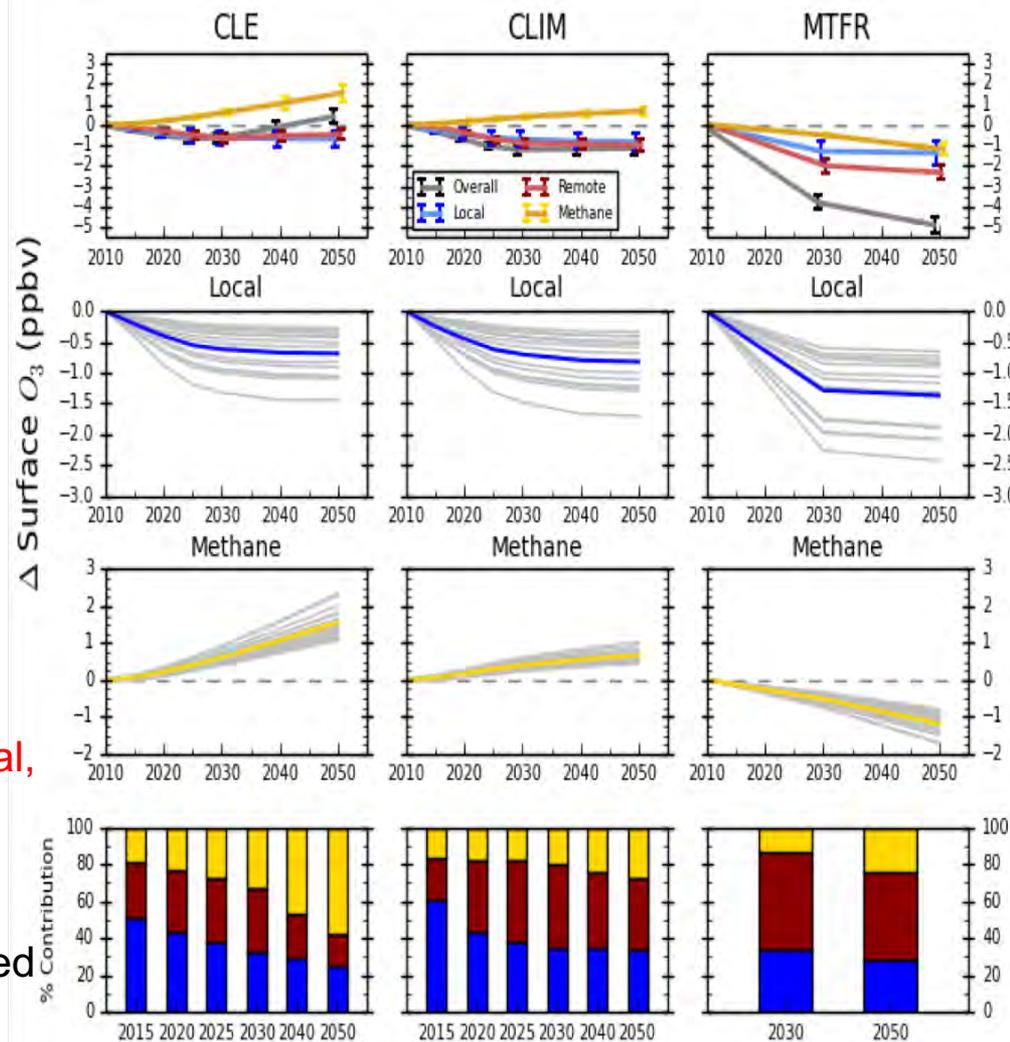


## Ozone Parametric Model

- Parametric model developed to assess ozone response to emission perturbations based on inputs from multiple models
- Output is provided over 17 world regions,
- Total response can be attributed to the individual responses to local, remote and methane sources

Future O<sub>3</sub> response over Europe to different future scenarios, showing the influence of local, remote and methane sources from 2010 to 2050

Turnock et al., Atmos. Chem. Phys., Submitted (2017)





# Conclusions



# Concluding Remarks

- The Earth System and Climate Change Mitigation
- Motivation behind studying Earth System Science
- Development of Climate Models into Earth System Models
- Brief overview of the UK's latest ESM, UKESM1
- Recent ES Science Highlights

A large, semi-transparent image of the Earth from space, showing the Americas and parts of Europe and Africa, serving as a background for the text.

**Thank you for listening!**  
**Any questions?**